## ***Summary of the working program of the academic discipline***

«HUMAN ANATOMY OF ORGANS AND SYSTEMS»

(name of the academic discipline)

General Educational Program of higher education (specialist's degree programs )

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_33.05.01 PHARMACY\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 *code, name of the specialty*

Department: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_HUMAN ANATOMY\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**1. The purpose and objectives of mastering the academic discipline HUMAN ANATOMY** **OF ORGANS AND SYSTEMS (elective course)** is participation in forming the UC-7*.*

 **2. Position of the academic discipline in the structure of the General Educational Program of Higher Education (GEP HE) of the organization.**

 **2.1.** The discipline NORMAL ANATOMY OF ORGANS AND SYSTEMS (elective course) refers to thepart formed by the participants of educational relations of Block 1 of GEP HE (60).

 **3. Deliverables of mastering the academic discipline and metrics of competence acquisition**

 Mastering the discipline aims at acquiring the following universal (UC) competency

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| №  | Competence code | The content of the competence (or its part) | Code and name of the competence acquisition metric | As a result of mastering the discipline, the students should: |
| know | be able to | possess |
|  | UC-7 |  Able to maintain the proper level of physical condition to ensure full-fledged social and professional activities | UC-7.1. Selects health-saving technologies to maintain the healthy lifestyle, taking into account physiological characteristics of the body UC-7.2. Plans working and free time for an optimal combination of physical and mental load and ensuring working capacityUC-7.3. Observes and promotes the norms of the healthy lifestyle in various life situations and in professional activities | safety regulations and work in biological laboratories and anatomical rooms, structure and topography organs and systems of the body in interaction with their function in norm and pathology, anatomical and physiological features of the structure of a healthy organism, general patterns of human ontogenesis | use educational, scientific, popular science literature, the Internet for professional activities,palpate the main bone landmarks on a person, outline the topographic contours of organs and the main vascular and nerve trunks,  | medical-anatomical terminology |

**4. Volume of the academic discipline and types of academic work**

**Total labor intensity of the discipline is \_3 CU (108\_AH)**

|  |  |  |
| --- | --- | --- |
| Type of educational work | Labor intensity | Labor intensity (AH) in semesters  |
| volume in credit units (CU)  | volume in academic hours (AH) |
| 4 |
| Classroom work, including | 1,83 | 66 | 66 |
|  Lectures (L) | 0,39 | 14 | 14 |
|  Laboratory practicum (LP)\* |  |  |  |
|  Practicals (P) | 1,44 | 52 | 52 |
|  Seminars (S) |  |  |  |
| Student’s individual work (SIW) | 1,17 | 42 | 42 |
| Mid-term assessment |  |  |  |
|  credit  | - | - | - |
| TOTAL LABOR INTENSITY | 3 | 108 | 108 |

**5. Sections of the academic discipline and competencies that are formed**

|  |  |  |
| --- | --- | --- |
| №  | Competence code | Section name of the discipline |
| 1 | UC-7 | Introduction. Locomotor apparatus |
| 2 | UC-7 | Splanchnology |
| 3 | UC-7 | Immune system organs and lymph outflow pathways |
| 4 | UC-7 | Endocrine glands |
| 5 | UC-7 | Cardiovascular system |
| 6 | UC-7 | Neurology |
| 7 | UC-7 | Sense organs |